



Forton Primary School – Class 3 Curriculum Overview

Our topic in **Science** this term and next will be Healthy Humans. The children will learn how animals, including humans, need the correct types and amounts of nutrition to stay healthy. The children will look at the different food groups and the amounts of each we should aim to have in our diet. We will also be researching recipes and creating our own menus for a variety of occasions.

In **Geography** we will be locating and naming counties and cities of the United Kingdom. We will also be investigating different types of maps and their symbols and linking these to features observed in the environment. The children will be using a variety of resources including OS maps, google maps and photographs to appreciate the different information that can be represented on maps.

Possible questions-

What features are man-made?
How is land used in the area?

VOCABULARY

County, city, town, village, map, ordinance survey, compass point, scale, locate, settlement, digital maps, annotate, satellite imagery.

In **English** we will be researching and writing folk tales. The children will be looking at how storytellers engage their audiences using a variety of techniques. We will also read and discuss a range of biographies. We will use the texts to first identify, then create our own complex sentences, using main and subordinate clauses and a range of conjunctions.

VOCABULARY

Inverted commas, sub headings, discuss, prepositions, subordination, proofread, apostrophes, adjectives, verbs, plot, themes, features.

This term, Class 3's topic is 'There's No Place Like Home'.

In **Religious Education** we will be learning about Sikh Dharma. We will be looking at the 5 Ks

VOCABULARY

Khalsa, Guru Singh,

In **Maths** we will be covering the following topics: Place value and mental calculation, 2D shape and perimeter, statistics and written addition and subtraction.

VOCABULARY

number, base 10, grouping, more (than), less (than), fewer, greater, most, least, compare, order, units, ones, tens, hundreds, thousands, exchange, digit, place, place value, represents, partition, equal to, estimate, guess, roughly, about the same as, round, exact(ly)

In **History** we will be looking at our local area and exploring what it looked like in the past. The children will identify some key events and make links between these across periods of time. Children will gain an understanding of how our knowledge of past events is constructed from a variety of different sources, and that different versions of past events may exist, giving some reasons for this.

Possible questions-

What did our local area look like in the past at different times?
What similarities and differences can we find across maps?

VOCABULARY chronological, interpretation, enquiry, relevant information, evidence, contrast.

In **Computing** we will be learning image capture, video and animation skills. Children will use the skills learned to make a presentation on the topic 'There's no place like home'. Children will also learn the need for caution when using the internet to search for images, and what to do if they find anything unsuitable.

VOCABULARY

Technology, safely, respectfully, personal information, permission, safe, copyright, pixel, resolution.

In **PE** we will be developing our ball handling skills together with attacking and defending skills for football and High 5.

VOCABULARY

Invasion, games, aim, accuracy, space, pass, ball, opponents, throw, catch, run.