



#### In English we will be:

We will be studying a variety of historically based novels and texts including *Beowulf* and *Anglo Saxon Boy*.

#### VOCABULARY

in honour of, whilst, of the moment, Jutes, Angles, Saxons, Danes, Viking, raiders, settlers, migrate, discovery, fortuitous, discovery, conquest

#### In Design and Technology we will be learning:

How to assemble a Saxon shield while learning about the skills involved from wood working and painting to weaving.

#### In Art we will be exploring:

The colours, patterns and symbolism associated with Saxon shields

#### In science we will be:

Naturally occurring dyes and useful substances and how chemicals interact with each other to extract and use them.

#### In Maths we will be learning about: **PROBLEM SOLVING** and **CALCULATING** with **NUMBER!**

#### Number – place value, addition, subtraction, multiplication and division

Choose an appropriate strategy to solve a calculation based upon the numbers involved (recall a known fact, calculate mentally, use a jotting, written method).

Perform mental calculations, including with mixed operations and large numbers and decimals.

Identify, represent and estimate numbers using the number line.

Select a mental strategy appropriate for the numbers involved in the calculation.

Solve addition multi-step problems in contexts, deciding which operations and methods to use and why.

Solve problems involving all four operations.

Express missing number problems algebraically.

Find pairs of numbers that satisfy an equation with two unknowns.

Use estimation and inverse to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy.

Add whole numbers and decimals using formal written methods (columnar addition).

Solve problems which require answers to be rounded to specified degrees of accuracy.

*This term, **Class 4** is stepping back in time - WAY BACK IN TIME - and joining the Angles, Jutes and Saxons as they begin their discovery and conquest of this, our*  
**Kingdom United!!**

#### In history and geography we will be:

Doing an in depth study, using both primary and secondary sources, into the settlement of and creation of a *Kingdom United*, following the arrival of the Anglo Saxon peoples. We will look at their reasons for making the journey as well as the countries that they came from. We will be using a variety of skills and time outdoors to experience life as a Saxon settler, including making Bannock Bread over an open fire and creating wattle and daub walls for our Saxon village. We may even need to fend off some of the locals, later in the term, when they try to invade our new settlement!

#### VOCABULARY

*Primary, secondary, sources, reliability, Jutes, Angles, Saxons, Danes, Viking, raiders, settlers, migrate, discovery, fortuitous, discovery, conquest*