



## Forton Primary School – Class 1 Curriculum Overview

### **Communication and Language.**

We will be listening to stories and rhymes. We will be developing our language skills through structured and unstructured discussions linked to books, topics, routines and events.

### **Physical Development.**

We will be developing our fine motor skills through a range of funky finger activities. In PE we will focus on developing our skills in ball games and also learning how to create sequences of movements. There will be activities to access in the continuous provision to develop our fine and growth motor skills.

### **Maths.**

We will learn how to count a range of objects and develop our number recognition skills. We will be developing our knowledge of place value and will begin to represent numbers using fingers, marks on paper or pictures. We will find the total number of items in two groups by counting them. We will also be investigating shapes and patterns.

### **Personal, Social and Emotional Development.**

This term we will focus on settling into our new routine. We will also spend time exploring our new learning environment. We will be learning how to keep ourselves clean.

*This term, **Class 1's** topic is 'Me, Myself and I'.*

### **Understanding the World.**

We will be learning about our senses and will use them to describe different objects. We will also be learning how to look after ourselves. We will create a family tree and discuss what makes us unique.

### **Modern Foreign Languages.**

This half term we will be focussing on French. We will learn how to say key phrases, numbers and words relating to families in French.

### **Literacy.**

This term our work will be based on the following texts:

Only One You  
Peace at Last  
Funnybones  
The Gruffalo

We will learn how to hold a pencil correctly and when writing we will explain what our marks mean. We will also practice forming letters correctly.

### **Expressive Arts and Design.**

We will be exploring a range of musical instruments and will use them to play along to music. We will also be creating self-portraits. We will also engage with a range of sensory experiences using our whole body.

### **Religious Education.**

This half term we will be learning about Christianity. Our key question is 'When are the important times for our communities?'

### **Science.**

In Science we will be learning about our bodies and how they function.