



# Forton Primary School

## SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT POLICY

### Introduction

Forton Primary School believes that the promotion of the spiritual, moral, social and cultural development of our children is fundamental to our work of the school.

We aim to provide an education that provides children with opportunities to explore and develop their own values and beliefs, spiritual awareness, high standards of personal behaviour, a positive caring attitude towards other people, an understanding of their social and cultural traditions and an appreciation of the diversity and richness of other cultures.

All adults will model and promote expected behaviour, treating all people as valuable individuals and showing respect for pupils. Children should learn to differentiate between right and wrong in as far as their actions affect other people. They will be encouraged to value themselves and others.

Children should understand the need for rules and the need to abide by rules for the good of everyone. School and classroom rules should reflect, reiterate, promote and reward acceptable behaviour and provide opportunities to celebrate pupils' work and achievements.

All curriculum areas have a contribution to the child's spiritual, moral, social and cultural development and therefore should seek to use illustrations and examples drawn from as wide a range of cultural contexts as possible.

### Definition and Development

We have attempted to define the behaviours, attributes and abilities that we would hope to see in our pupils if we were being successful in the delivery of this policy and how we will develop them. These behaviours, attributes and abilities are:

#### *Spiritual*

- Excitement, generosity of spirit, reflection, creativity, enthusiasm, happiness, wonder, imagination, exhilaration and pride.
- They share thoughts, feelings and views in conversation and make perceptive comments.
- Address the questions of life, grasp the idea of wonder, experience deep feelings about what happens to them and understand how beliefs and values shape motivation.



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We will develop this by:

- A planned programme of assemblies which include festivals from a range of cultures
- Taking time for reflection and encouraging a sense of awe and wonder when opportunities arise.
- Taking opportunities in PSHE and the curriculum and extended curriculum to reflect and praise examples of children's work or good deeds
- To plan opportunities and use the school grounds as an area for purposeful study and reflection on the beauty of nature
- Visits and opportunities to reflect on the similarities and differences between adults, children and experiences
- The use of ICT in planned opportunities to use appropriate web sites or CD ROMS to access information about festivals / aspects of other cultures
- Displays of works of art and multicultural resources
- Visits from authors, artists, musicians, religious leaders

## ***Moral***

- Honourable, respectful, ethical and fair.
- They recognise the need for rules to govern right and wrong conduct.
- Appropriate questioning of all that goes on around them.

We will develop this by encouraging children to:

- Acquire self-discipline and make responsible use of their talents
- Distinguish between right and wrong and take responsible actions when deciding how they should act
- Acquire and practise those skills needed to form and sustain good relationships including respect for privacy and property, loyalty, trust and confidence
- Acquire the will and ability to be responsible members of the community

## ***Social***

- Politeness, courtesy, self-discipline, self-awareness and caring.
- They value others and understand the need to be able to work with others.
- Address their own difficulties and the difficulties of others.

We will develop this by encouraging children to:

- Work co-operatively and collaboratively with each other in the pursuit of shared goals
- Work with others in situations of trust and responsibility



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- Understand the importance of, and actively participate and contribute to the life of the school and the wider community
- Take responsibility and care for others
- Agree and put into practice accepted codes of social conduct
- Be aware of the their social responsibilities of their own actions
- Interact positively with other pupils
- Develop self-respect and commitment to others and tasks

## *Cultural*

- Awareness of their own culture and of other cultures. Recognition of the interaction between cultures.
- They are able to apply their learning to different cultural circumstances.
- Recognise their own need and the needs of others for a wide intellectual development.

We will develop this by encouraging children to:

- Draw upon a broad range of cultural traditions to recognise and appreciate the experiences, values, traditions and work of others
- Experience personal enrichment from an understanding and appreciation of different traditions from children's own and other cultures and communities
- Recognise, and appreciate that different cultures have similar and different ways of expressing their beliefs and emotions through the arts
- Recognise the contributions made by many cultures to life in the United Kingdom
- Develop appreciation of and sensitivity towards cultural traditions



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Date: November 2013

Review Date: Every two years or sooner if needed