



Forton Primary School

Pupil Premium Reporting to Parents

Principles

The government introduced new funding arrangements for schools in 2011. This included the introduction of a Pupil Premium, which is linked to the number of pupils who receive Free School Meals, looked after children and service children.

At Forton Primary School:

- we ensure that teaching and learning opportunities meet the needs of all pupils.
- we ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- in making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- we recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals; we reserve the right to allocate the Pupil premium funding to support any Pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- pupil premium funding is allocated following a needs analysis which identifies priority classes, groups or individuals: limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

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Pupil Premium Statement for 2018/2019

Provision

The range of provision we may consider includes:

- providing individual or small group work with an experienced teacher focused on overcoming gaps in learning e.g. 1:1 support.
- additional learning support opportunities provided through trained TAs as a Learning Mentor or external agencies.
- acquiring effective materials aimed at raising standards, particularly in writing, phonics and numeracy.
- aiming to accelerate progress to move children at least age related expectations; initially this will be in literacy and numeracy.
- Subsidising school trips and extra-curricular clubs.
- Providing breakfast

PPG Allocation for 2018/2019:

£9540

The PPG allocation for 2017/2018 will be targeted to:

- to ensure that all staff are aware of children's needs through offering nurture support and homework clubs.
- to ensure that children have quality learning, using intervention when necessary.

Impact will be monitored by:

- gathering regular feedback from all staff.
- using tracking sheets to track the progress of PP pupils termly.
- Pupil progress meetings.

The impact of PPG for 2017/2018 was:

- target children attained steady progress.



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- Lateness was reduced for two children.
- Interventions meant a child passed phonics and writing in KS2 showed improvement. Year 6 72.7% EXS and 27.3% in writing.