



Forton Primary School

Pupil Premium Reporting to Parents

Principles

The government introduced new funding arrangements for schools in 2011. This included the introduction of a Pupil Premium, which is linked to the number of pupils who receive Free School Meals, looked after children and service children.

At Forton Primary School:

- we ensure that teaching and learning opportunities meet the needs of all pupils.
- we ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- in making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- we recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals; we reserve the right to allocate the Pupil premium funding to support any Pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- pupil premium funding is allocated following a needs analysis which identifies priority classes, groups or individuals: limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Forton Primary School Pupil Premium Statement for 2016/2017

Provision

The range of provision we may consider includes:

- providing individual or small group work with an experienced teacher focused on overcoming gaps in learning e.g. 1:1 support.
- additional learning support opportunities provided through trained TAs or external agencies.
- acquiring effective materials aimed at raising standards, particularly in writing, phonics and numeracy.
- aiming at accelerating progress to move children at least age related expectations; initially this will be in literacy and numeracy.

PPG Allocation for 2016/2017:

£7,920

The PPG allocation for 2016/2017 will be targeted to:

- to ensure that all staff are aware of children's needs through staff training.
- to ensure that children have quality learning, using intervention when necessary.

Impact will be monitored by:

- gathering regular feedback from all staff.
- using tracking sheets to track the progress of PP pupils termly.

The impact of PPG for 2015/2016 was:

- target children attained expected levels of attainment.
- playtime and lunchtime incidents reduced.
- all staff are aware of pupils needs and strategies in place.